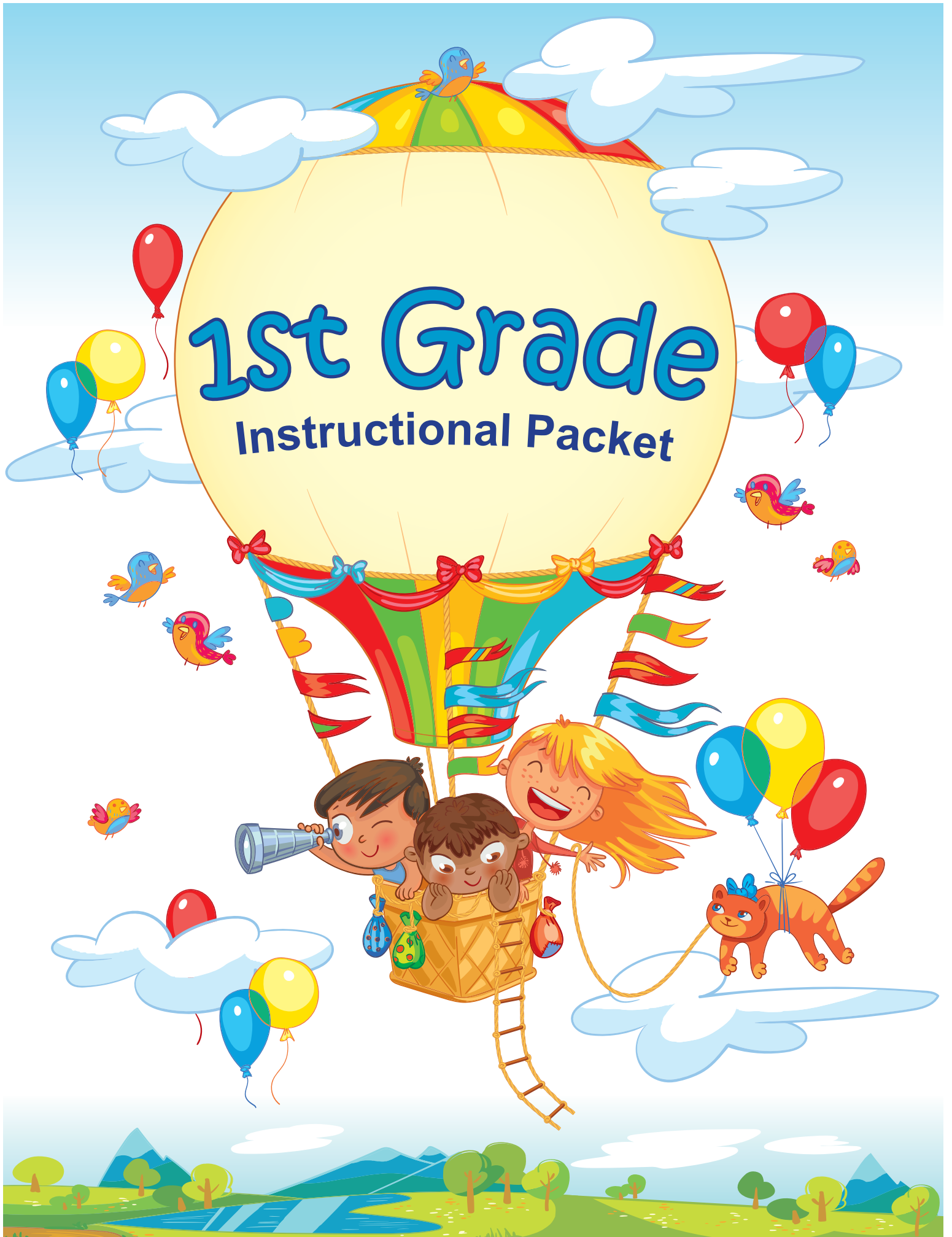


1st Grade

Instructional Packet



This book belongs to

**This packet is compliments of
Genesee Intermediate School District
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1st Grade

Week 1

March 23, 2020

Please work with your child to complete
the activities in the packet.

Your child may do these on their own or
you may support them as needed.

Whom Does He Look Like?

by ReadWorks



LiAnn has a new baby brother. His name is Nick. All day relatives have been visiting.

Grandma and Grandpa came to visit.

"Oh, he looks like his dad!" said Grandma.

Then Uncle Joe and Aunt Jasmin came to visit.

"Oh, he looks like his mom!" said Uncle Joe.

"He looks a little like LiAnn," said Aunt Jasmin.

"Why does everyone think Nick looks like us?" asked LiAnn.

"Babies often look like their parents," said Mom.

"And sometimes they look like their brothers or sisters," said Dad.

"Well, I think he looks like Nick!" said LiAnn.

My Three Sisters

by ReadWorks



My name is Tasha. I have three sisters. We look a lot alike. We all have brown eyes and brown hair.

I am the youngest. But I am very tall. I am taller than one of my older sisters. I asked my mom why. She said that it's because Dad is tall. His parents were both tall too. Mom is shorter. She says I am tall like Dad.

Mom says that we have her color eyes. They are the same shade of brown. Dad has blue eyes.

I am still growing. I wonder how tall I am going to be.

Name: _____ Date: _____

Use the article "Whom Does He Look Like?" to answer questions 1 to 3.

1. Who is Nick?

2. Whom does Grandma say Nick looks like?

3. Whom does Uncle Joe say Nick looks like?

Use the article "My Three Sisters" to answer questions 4 to 5.

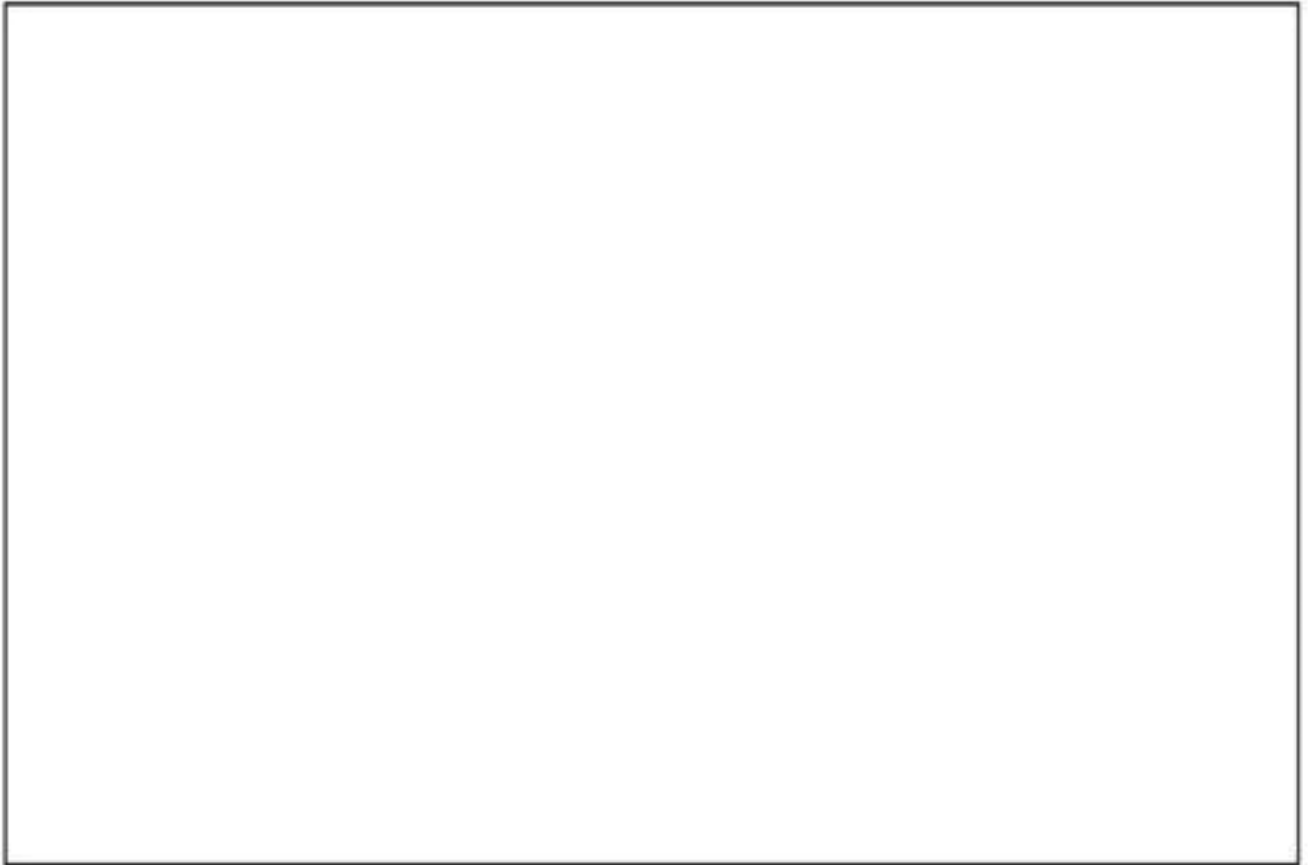
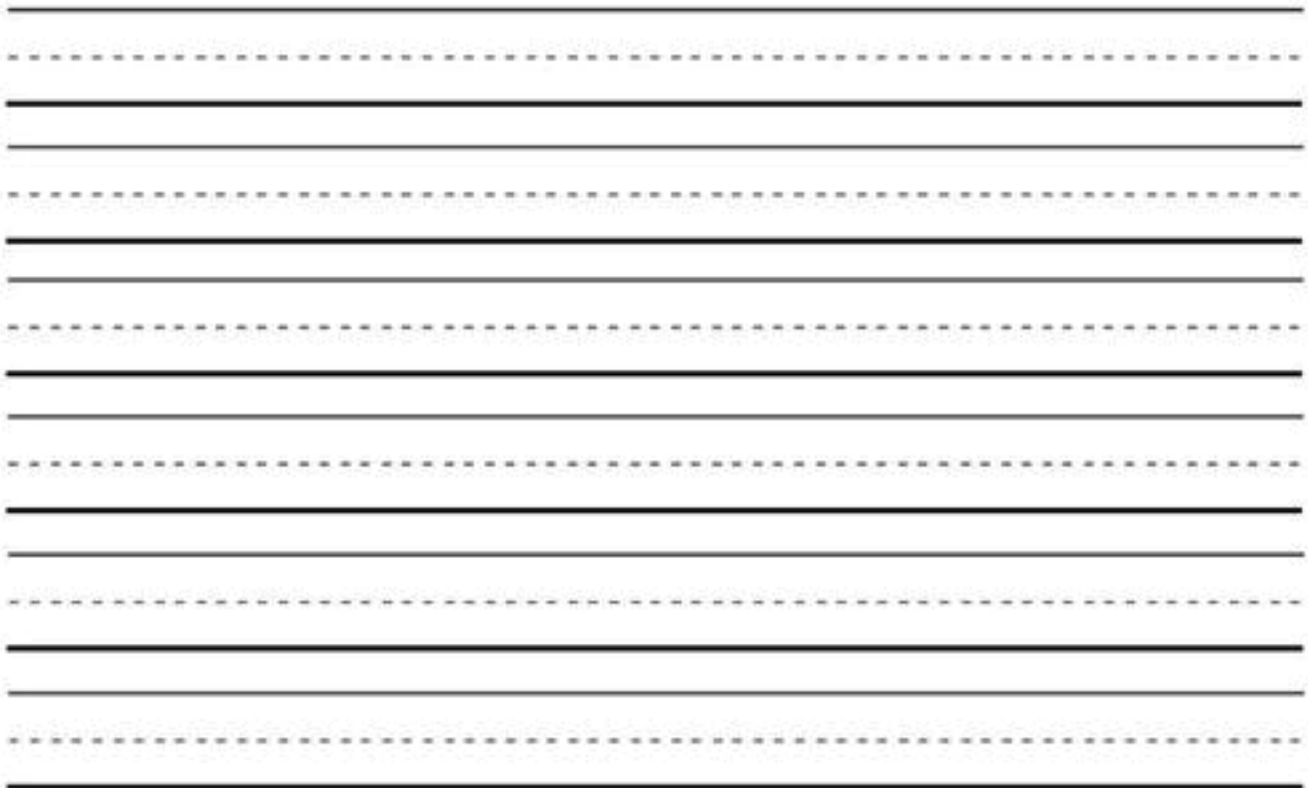
4. Describe what Tasha looks like. Include three details from the story.

5. Why is Tasha tall?

Use the articles "My Three Sisters" and "Whom Does He Look Like?" to answer question 6.

6. Sometimes children look like their parents. Support this statement with evidence from both stories.

Imagine a giant box is delivered to your front doorstep with your name on it.
What's inside and what happens when you open it?

A large, empty rectangular box with a thin black border, intended for a drawing or illustration.A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

This image shows a full page of handwriting practice paper. It features five identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

Measuring Shoes



1. Trace an outline of your shoe.
2. Label your shoe outline with your name.
3. Use one type of object around your house to measure your shoe from heel to toe like Cheerios, Legos, crayons, pennies, or any other small object you have a lot of.
4. Draw a picture below to show how long your shoe is.

Draw your shoe and how you measured it here!

My shoe is _____ long.

number unit (object you used to measure)

1.MD.A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object is being measured is spanned by a whole number of length units with no gaps or overlaps.

Which is Longest?

Materials: three small objects from your house or room

1. Find three objects from your room or house and put them in order from shortest to longest.
2. Draw and label the objects.



3. Write a sentence like the ones below to describe the order of your objects.

Sentence Examples:

The _____ is longer than the _____.

The _____ is shorter than the _____.

Missing Number Grids (1-50)

				5
		8		
11				
			19	

1. Fill in the missing numbers.
2. When its all filled in, point to each number and count from the beginning to the end of the number grid.
3. Ask a partner to check your work.

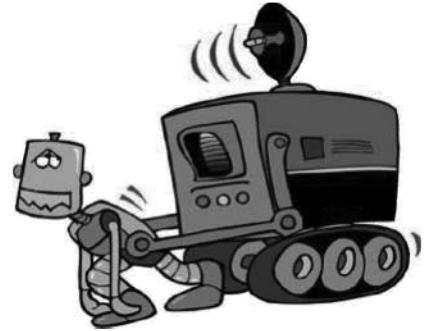
1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

1				5
6	7			
			14	15
16				20
21		23		
26				30

Name: _____

Push or Pull

Directions: Write Push or Pull below each picture.



What Do Plants Need?

Sung to the tune of "Frere Jacques"

What do plants need? What do plants need?

They need soil. They need soil.

Place a seed in soil, place a seed in soil,

Roots will grow. Roots will grow.



What do plants need? What do plants need?

They need water. They need water.

Sprinkle plants with water, sprinkle plants with water,

So they grow. So they grow.

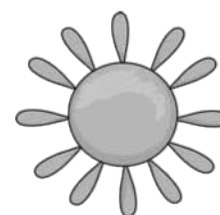


What do plants need? What do plants need?

They need sun. They need sun.

When the sun is shining, when the sun is shining,

Plants can grow. Plants can grow.



What do plants need? What do plants need?

They need air. They need air.

When a plant has air, when a plant has air,

It will grow. It will grow.



What Do Plants Need?

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Plants can grow. Plants can grow.

What do plants need? What do plants need?

They need air. They need air.

When a plant has air, when a plant has air,

It will grow. It will grow.

Name _____

Directions: Read each sentence about the needs of a plant and fill it in with the correct word from the word bank.

water

sun

air

soil



A seed should be put in _____,
so that roots can grow.



Make sure seeds and plants have enough
_____.



Plant a seed outside or put in near a
window, so that _____ can shine on
the plant.



A plant needs _____, to help it
make food.

Name _____

Directions: Draw a picture and label the four things that plants need.

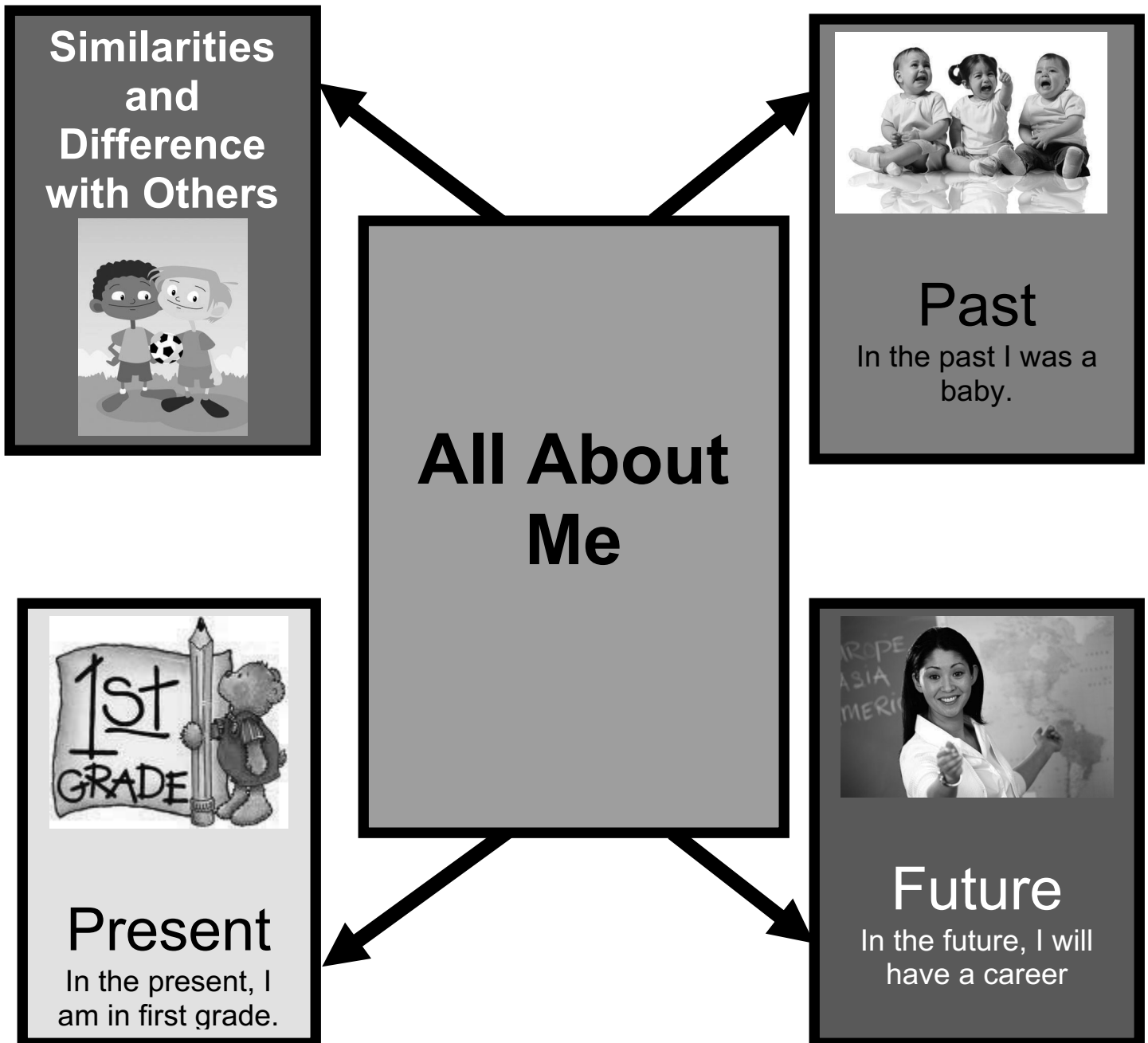
Plants need:

Plants need:

Plants need:

Plants need:

Graphic Organizer



Past, Present, and Future		
Kindergarten—In the Past	First Grade—In the Present	Future – Yet to Come